

## MY LOCKDOWN homework - 5e SEPTEMBER-OCTOBER 2021

Fais une activité par séance d'anglais selon ton emploi du temps du collège.

CONTINUE #2

Dans ce nouveau dossier, tu trouveras la **correction** des exercices donnés au début du confinement. Lis-les attentivement et **corrige-toi**. Essaie de **comprendre** tes erreurs.

Réalise ensuite les activités suivantes :

1. **VOCABULARY** - Révise ou découvre le vocabulaire des actions du quotidien pendant le confinement (=lockdown).
2. **READING** – lis les 3 textes et réalise les activités de compréhension associées.
3. **LANGUAGE – PRETERIT** – Révise ou découvre le prétérit, le temps du passé qui va te permettre de raconter les premiers jours de ton confinement.
4. **WRITING** – Raconte la première semaine de ton confinement.
5. **FOR FUN – WORD SEARCH** – joue et apprends de nouveaux mots sur le coronavirus.
6. **STAY SAFE** – Apprends à donner des conseils sur le coronavirus.

Connecte-toi sur [www.quizlet.com/cmagny](http://www.quizlet.com/cmagny)

Je lirai tous tes travaux à la reprise et je noterai ton implication pour valoriser tes efforts !

DO YOUR BEST! STAY SAFE!

Mrs. Magny

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1

### Activity 1 – Vocabulary

LOCKDOWN = confinement

⇒ Complète avec les expressions suivantes:

play videogames – play basketball – clean my room – watch TV – eat and drink a lot – play with my parents – cook – stay at home – listen to music – spend time on line – do my homework – work in the garden – sleep a lot – go to bed late – wake up early – read

#### What did you do during lockdown?

































## Activity 2 – Reading

- ⇒ Lis ces témoignages de jeunes anglophones “coincés à la maison” (= *stuck at home*) à cause du Covid-19.
- ⇒ Réponds aux questions ou fais les activités demandées.

*Attention ! le niveau monte de texte en texte... Va aussi loin que possible !*

### Stuck at home because of Covid 19

#### LEVEL 1

- ⇒ Complète le témoignage de Mark avec les mots suivants: **blond, seventeen, trainers, tablet, lockdown, posting, spend, cat, over, wearing, hours**

Hi, I'm Mark! I'm..... .I've got.....hair and blue eyes. I'm.....my red T-shirt, jeans, and .....I've got my computer, my.....and my mobile phones, so I'm OK about this..... I'm keeping in touch with all my friends and I'm always.....on social media sites. I do all my schoolwork every afternoon; I .....about two.....on it and this is enough. I live in an apartment with my mom and our.....This will be .....soon; it's not too bad.



#### LEVEL 2

- ⇒ Lis le témoignage de Rose et réponds aux questions avec des réponses courtes :  
Yes, she is / No she isn't      Yes, she does / No, she doesn't.



Hello, I'm Rosie. I'm 12 years old and I live in a flat (=apartment) in London. Staying at home is a bit boring, but it's better than going to school. I get up late and I play video games. My mum is a key worker – she is a nurse, so she has to go to work. I keep the flat clean and tidy. In the afternoon, I do school work. The teachers check up on me, so I have to do it. I stretch my legs by walking round the block of flats for about an hour. I keep away from everybody else, obviously.

- Q1: Does Rosie live in Manchester? ..... Q5: Is her mum a key worker?.....
- Q2: Is she 12 years old?..... Q6: Does she do her schoolwork in the afternoon?.....
- Q3: Does she isolation is fun?..... Q7: Does she clean the flat?.....
- Q4: Does she watch TV in the morning?..... Q8: Does she walk for an hour a day?.....



#### LEVEL 3

- ⇒ Lis le témoignage de William et dis si les affirmations sont vraies ou fausses (True or False)

How do, my name is William. I'm fourteen. These days, I get up at 10 or 10:30, play videogames for about an hour and then I log on to do my school work. I spend a couple of hours on that. Most of it is boring, but there's not much else to do. Both my parents are working from home, online, and that sometimes means that the connection is really slow. I have two sisters and sometimes, we are all online together, then the connection times out. Luckily, there is a big field at the back of our house and I can go out for a kickabout. There's one or two other kids out as well, but we keep away from each other. One good thing is we all sit down together for our evening meal and have a good chat.

#### True or False?

- |  |       |
|--|-------|
| 1. William gets up early.                                    | T / F |
| 2. He plays videogames until 2 pm                            | T / F |
| 3. They have problems with the internet                      | T / F |
| 4. There are other kids around, but he keeps away from them. | T / F |
| 5. The family have dinner separately in the evening.         | T / F |

Language activity

PRETERIT

Pour raconter ce que tu as fait pendant la première partie du confinement, tu dois rédiger au **passé**. En anglais, tu dois utiliser un temps qui s'appelle le « **preterit** » pour parler d'un passé dont on connaît la date ou d'une **action passée et datée**.

-Phrases affirmatives :

-si le verbe est **régulier**, le préterit se forme en ajoutant **-ed** à sa base verbale. (ou seulement **-d** si la base verbale se termine déjà par « e »)

ex : watch => watched                      play => played

During the first weeks of lockdown, I watched TV and played with my brother.

-en revanche, si le verbe est **irrégulier**, il faut l'apprendre **par cœur**, car sa forme est **différente** de la base verbale!

Ex : sleep => slept                      do => did

During the first weeks of lockdown, I did my homework and slept a lot.

-Phrases **negatives** : sujet + **did + not + verbe** (did not = didn't)

ex: During the first weeks of lockdown, I didn't go outside and I didn't play with my friends.

Grammar Activity:

⇒ Ecris le verbe au préterit:

REGULAR VERBS		IRREGULAR VERBS	
Verbal base	Preterit	Verbal base	Preterit
play		eat	
watch		drink	
cook		spend	
stay		do	
listen		sleep	
work		go	
clean		wake (up)	
		read	

ate – did – read – slept – woke (up)– went – drank – spent

Activity 4 – WRITING

Write about your lockdown experience

4

⇒ **Raconte** la première semaine de ton confinement en anglais, en utilisant le « **preterit** » puisque l'action que tu vas décrire est passée, terminée et datée. *Utilise les verbes vus dans la leçon des activités 1 et 2 de ce dossier.*

*Par exemple: "On day 1 of lockdown, I **stayed** at home. On day 2, I **did** my homework." (Décrire une action par jour est suffisant pour cet exercice. Si tu ne te souviens plus de ce que tu as fait, invente. Je ne pourrai pas venir vérifier !)*



On day 1,

I.....  
.....  
.....



On day 2,

I.....  
.....  
.....



On day 3,

I.....  
.....  
.....



On day 4,

I.....  
.....  
.....



On day 5,

I.....  
.....  
.....



On day 6,

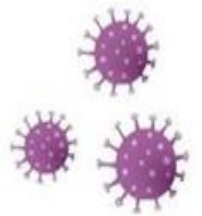
I.....  
.....  
.....



On day 7,

I.....  
.....  
.....

Word Search - Coronavirus



Can you find all of the words hidden in the puzzle below?

F	M	I	R	E	T	A	W	N	S	I	O	J	N	M
H	O	M	N	O	I	T	N	E	V	E	R	P	O	A
F	O	M	N	P	R	A	H	S	E	S	K	Z	I	S
P	Z	U	Z	O	E	E	P	S	M	N	C	L	T	K
P	X	N	U	L	I	R	V	O	O	O	Y	W	A	O
C	H	E	C	F	E	T	T	E	R	A	A	W	L	F
D	G	S	K	A	Q	P	C	O	F	S	P	E	O	R
R	U	Y	D	H	M	D	N	E	H	E	A	U	S	Y
U	O	S	I	Y	T	A	T	H	F	P	P	C	I	O
B	C	T	S	T	V	E	A	U	Y	N	K	D	N	T
I	C	E	O	I	C	O	V	I	D	G	I	G	N	I
O	C	M	R	H	E	A	L	T	H	Y	I	X	Y	S
N	U	U	I	M	M	E	Q	N	X	Z	K	E	U	S
M	S	Z	F	G	B	A	I	J	D	H	Y	M	N	U
L	B	E	P	X	I	S	F	O	A	Q	T	L	H	E



- |              |         |            |
|--------------|---------|------------|
| SOAP         | MASK    | INFECTION  |
| TISSUE       | SPREAD  | PREVENTION |
| CORONAVIRUS  | WASH    | SYMPTOMS   |
| FEVER        | COUGH   | WATER      |
| IMMUNESYSTEM | HEALTHY | HYGIENE    |
| CLEAN        | COVID   | ISOLATION  |

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Trouve ci-dessus les mots anglais qui signifient:

Laver : ..... En bonne santé : ..... Tousser : .....

Savon : ..... Mouchoir en papier : ..... Propre : .....

Activity 6 - Stay safe!

Voici quelques conseils en anglais pour rester en sécurité (=safe) et en bonne santé (=healthy) pendant cette crise du Covid-19.

En anglais, pour donner des conseils, on utilise :

- ✓ A la forme affirmative : **should + verbe** (à l'infinifitif) (=devrais + verbe)
- ✓ A la forme négative : **shouldn't + verbe** (à l'infinifitif) (= ne devrais pas + verbe)

Précision : **shouldn't** est la forme contractée de **should not**.  
Phonétique : ne prononce pas le « l » de should et de shouldn't

⇒ Complète the texte ci-dessous avec **should** ou **shouldn't** selon le conseil donné :

**Tips to stay safe and healthy**

Right now, we are experiencing a health emergency all around the world, and especially in New Caledonia.  
The coronavirus is changing the way we do everything right now.  
Here are some tips to stay safe and healthy:

-  You.....wash your hands.
-  You.....wear a mask if you go out **but ..**  
..you .....take public transportation if possible. 
-  You .....go to busy and crowded places.
- You .....stay home. 
-  You.....clean surfaces like door handles and faucets.
- You.....touch your eyes, nose and mouth! 
- You.....do something every day to relax!

If you follow these tips, you.....be fine when this crisis is over.  
Stay safe! We're in this together!

Vocabulary help:  
Tips: *conseils* Health: *santé*  
Right now: *en ce moment*

