



MY "SCHOOL AT HOME" homework - 3e

Pour toute question, contacte-moi sur PRONOTE ou par mail :

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DO YOUR BEST! STAY SAFE!

Mrs. Magny

**Continuité
Pédagogique 2**

Ta mission: préparer le script de la **présentation personnelle** que tu devras enregistrer à la reprise (Unit 1 - project 2).

Complète cette partie du tableau pour préparer ta présentation (*attention : il y a 2 pages ☺*)

Ce que tu sais déjà dire pour te présenter: (niveau A2)	Ce que tu dois savoir dire en 3 ^e pour te présenter de manière plus authentique et ainsi réussir ton projet : (niveau B1)
<p>My name is..... My surname (= my last name) is</p>	<p>Let me introduce myself! <i>ou</i> Let me tell you a little bit about myself! <i>ou</i> You want to know all about me...so here it is!....” I’m.....(<i>prénom et nom</i>).</p>
<p>I’m(years old). I was born in.....(<i>lieu de naissance</i>) I was born on.....(<i>date de naissance</i>)</p>	<p>I was born in....., on..... so I’m.....(years old)</p>
<p>I’m a student. I’m in <u>ninth grade (=9th)</u> (<i>équivalent de la 3e aux USA</i>) I go to Raymond-Vauthier high-school. I live in Poindimié.</p>	<p>I’m a student at Raymond Vauthier high school in Poindimié and I live in the village of Poindimié <i>ou</i> in the tribe ofin Poindimié/Touho/Ponérihouen/Hienghène/Houaïlou with(<i>ajoute ici des précisions: my parents, my mother, my father, my step-parents (beaux-parents), my step-father, my step-mother, my uncle, my aunt, my grand-parents, my grand-father, my grand-mother....</i>)</p>
<p>I have.....(<i>nombre</i>) brothers and sisters:, (<i>leurs noms</i>) I have a pet. It’s a(<i>type d’animal</i>)</p>	<p>I have..... brothers, named and....., andsisters calledand <i>Ajoute des précisions: My older brother’s name is / My younger brother’s name is...../I’m an only child / I’m the eldest in the family. / I’m the youngest in the family.</i> I also have (got) a pet.....(<i>type d’animal</i>) called</p>

Ce que tu sais déjà dire pour te présenter: (niveau A2)	Ce que tu dois savoir dire en 3^e pour te présenter de manière plus authentique et ainsi réussir ton projet : (niveau B1)
My favorite school subject is(matière scolaire), but I also like(matière scolaire)	At school, I like, and, and I'm pretty good at I also have good grades in, but I'm not a big fan of
I love sports . I like(nom du sport) <i>ou</i> I don't like sports.	I love sports, especially and I'm a good player . I can very well and I'm proficient in <i>ou</i> I don't really care for sports.
My favorite movie /actor / actress / TV series / TV show is.....	In my free time, I enjoy watching movies and TV series. The latest movie I saw is I really enjoyed it. I'm a big fan of (<i>précise les types de films</i>).
My favorite book / comic / writer is	I love reading. The latest book I read is I'm keen on(novels, comics, fantasy books, romance books...). I enjoy very much.
My favorite song / singer / band is	I like listening to music. My favorite music genre is(reggae, R&B (Rhythm and Blues), rap, classical music, pop music, dance music...). I'm fond of(<i>artist</i>).
My favorite videogame is.....	I'm crazy about videogames. I'm a big fan of (<i>type ou nom de jeux video</i>)
My favorite social network is.....	I love going on and using I'm a member. I'm addicted to social networks. (<i>précise les noms de réseaux sociaux</i>)
My favorite food is	I really love/ I'm a "foodie", a "gourmet"/ I enjoy cooking with my parents
Parler de sa personnalité et en particulier de ses qualités, n'est pas toujours facile pour un adolescent, mais essaie de te décrire honnêtement ou de dire comment les autres te perçoivent.	Ex: I'm very <i>outgoing</i> and quite <i>brave</i>, but not very <i>generous</i>! <i>ou</i> My friends say I'm (utilise les adjectifs de l'UNIT 1 et ajoute des adverbes pour nuancer ta description: extremely >very>quite>a little> not very>not at all...)
My dream is to be a(métier).	When I grow up, I hope / I wish to become a(métier).
Conclusion: Thank you for listening and Goodbye!	Now, I hope you know me better / I hope you are interested in my profile / thanks for listening! Bye!

Good luck! Be fun, be interesting, be original, be proud of who you are!